



# STUDENT-EXPONENT

A Student Publication of the Indiana-Purdue Regional Campus - Fort Wayne



VOLUME I, NUMBER 7

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## 10% On I.U. Dean's List

The first semester 1964-65 dean's list has been announced by Dr. Ralph E. Broyles, Indiana University Regional Campus at Fort Wayne director and assistant dean. Students cited must have carried a full-time course load (twelve semester hours) and have achieved a grade average of "B" for freshmen and "A-" for upperclassmen. Approximately ten per cent of the full-time student body qualified for the traditional honor. Honor students and their parents were guests of the University at the annual Founder's Day ceremonies May 5 on the Bloomington campus, at a tea given that day by the Division of University Extension, and at a local reception held May 23.

Two sophomore students from Fort Wayne received straight "A's": Gloria Theresa Scheurer, 1118 Glasgow Avenue and Thomas Herman Etzold, 6600 N. Clinton Street. Miss Scheurer, a 1963 graduate of Central High School, is an education major. Etzold graduated from St. Paul's High School, Concordia, Mo. in 1963 and is majoring in history.

Also from Fort Wayne: Terry Lee Ahlemeyer, 2806 S. Lafayette, freshman; Rose Mary Andria, 329 W. Brackenridge, freshman; Doris Ellen Atzeff, 5936 Wawona, freshman; Patricia Baker, 1016 Glenwood, freshman; Billie Lou Baldwin, 5062 Rothman Rd., sophomore; Elaine May Chipko, 4038 Bowser, freshman; Rosalie Ann Curtis, 4104 Mound Pass, freshman; Jacqueline Ruth Dent, 5532 Riviera Dr., sophomore; Steven Carl Fortreide, 4910 N. Bend Dr., sophomore; Janet Marie Gamble, 3037 Glencairn, freshman; Ralph Charles Hassig, 518 Curdes Avenue, freshman; Daniel James Keach, 2110 Pleasant Ave., freshman.

Linda Sue Kaiser, 537 Charlotte Ave., sophomore; Sue Joanne Klahn, 6723 Red Haw Drive, freshman; John Howard Knight, 2405 Hensch, freshman; John Michael Kokosa, 111 West Paulding, sophomore; Richard Steven McVay, 205 West Fleming, freshman; Judith Ann Ohnesorge, 3231 Paulding, freshman; Patricia Jan Petznik, 3608 Kirkfield, freshman; William Robert Powlen, 3801 Avondale, freshman; Beverly Elaine Quinlan, 3107 Homedale, sophomore; Janice Lee Robson, 503 Nutman, freshman; Stephen Lloyd Schwartz, 4827 DeRome, freshman; Alice Marlene Stetzer, 831 Rockhill, sophomore; Richard A. Steiglit, 2209 Charlotte, freshman; Richard Charles Stoneman, 2827 Getz Road, sophomore; Dennis Charles Trost, 732 Huffman, freshman; Becky Lee Vegeler, 1720 Florida, freshman; Stephen Paul

## Dr. Robert Ewigleben Announces Resignation

The resignation of Prof. Robert L. Ewigleben as director of the Purdue University Fort Wayne Regional Campus was announced today. He has accepted an appointment as executive dean of Humboldt State College at Arcata, Calif.

When he takes his new post on July 1, Prof. Ewigleben will be responsible for all future construction and capital expansion at a college with an enrollment of 3,300 students. One of 18 colleges in the California state system, Humboldt provides liberal arts programs, teaching training, and occupational programs and is expected to grow to an enrollment of 6,000 in ten years.

In announcing Dr. Ewigleben's resignation Prof. C. H. Lawshe, dean of university extension for Purdue in Lafayette, praised his contribution to the university during the past five years. He particularly cited Dr. Ewigleben's development of the Fort Wayne faculty, his participation in the planning of the first building on the I.U.-P.U. regional campus at Fort Wayne, and his contribution to the development of the management plan now in existence.

"Dr. Ewigleben," Dean Lawshe said, "is one of the finest young administrators whom I have known and his leaving will be a distinct loss to Purdue University. However, the University wishes him well and we predict a great career for him in the California system."

In his five years as director of Purdue's educational programs in Fort Wayne, Dr. Ewigleben has seen the enrollment double, and he has been instrumental in increasing the number of full-time faculty members from 22 to 52 with the virtual elimination of part-time instructors.

During the five-year period Purdue has greatly expanded its offering of credit courses at both the undergraduate and

graduate levels, special programs for industry, and its adult education program.

Last fall Purdue moved from its center in downtown Fort Wayne to its present quarters in a unique building designed to house the educational programs of both Indiana and Purdue on a campus of more than 200 acres in the northeastern part of the city. Dr. Ewigleben was deeply involved in the detailed planning of working agreements for joint use of facilities.

A native of Lansing, Mich., Dr. Ewigleben received his public school education there and three degrees from Michigan State University, his bachelor of science degree in physical and biological sciences and his master's and doctor's degrees in education.

He served three years as a science teacher at high schools in Crosswell and Montrose, Mich. and at the latter he was coach of all sports. He was principal of an elementary school in Stoner, Mich. for one year and next served two years as superintendent of schools in Crystal, Mich.

He completed his doctor of education degree under a one-year grant from the Ford Foundation Fund for Adult Education, writing his dissertation on the subject "Why Students Drop Out: A study of the Lansing Adult Education Program." He also has contributed a chapter to a personnel handbook published by the Michigan Department of Public Instruction for all public school administrators.

Dr. Ewigleben served as assistant director of Purdue's Indianapolis Regional Campus before becoming the director in Fort Wayne.

Dr. Ewigleben, his wife Esther, daughters Lynn, Leslie, and Jan and sons Robert and Thomas resided at 1704 Kensington Blvd. The family left Fort Wayne May 18.

## Student Assembly Sponsors Whingding

Dancing, a barbeque, and a movie will feature the year end party to be held Thursday, June 3, the day after the semester ends.

The party will be sponsored by the Student Assembly and will tentatively start with a dance featuring a live band from 4 p.m. to 7 p.m. with a barbeque to start at 6:30 and a movie to begin at 8:30.

The assembly has organized committees to work out the details and plan the party after consulting with the administration on the use of the grounds. Present plans call for the dancing to take place on the patio outside the cafeteria.

## Regional Campus Lecture Series A Success

By Merle R. Holden

Three well-known authorities in the field of international affairs were speakers for a special lecture series which was offered by the Indiana University Regional Campus in commemoration of the 50th anniversary of the I.U. Division of University Extension and the Department of Government.

The first speaker was Dr. John E. Turner of the University of Minnesota who spoke on "Post-Stalin Soviet Union: An Analysis in Retrospect." Dr. Turner is co-author of "The New Japan," "The Soviet Dictatorship," "Soviet Union: Paradox and Change," and is currently collaborating with Robert T. Holt in finishing "The Political Basis of Economic Development: An Exploration in Comparative Political Analysis."

Although the talk was on a subject of current interest the attendance was below what was expected by Dr. Julius Smulstys, Assistant Professor of Government at I. U. Regional Campus, who is on the Lecture Series Committee.

### Colonial Problem was 2nd Lecture

Nearly 80 people attended the second lecture which featured Dr. Harold K. Jacobson of the University of Michigan who spoke on "Changing Dimensions of the Colonial Problem" on Wednesday, April 28, one week after Turner's lecture.

Dr. Jacobson, who attended U. of M. and Yale, said that although colonialism is a thing of the past its ending will be a sticky business in which the United States will be deeply involved. He said that colonialism has been a way of organizing world production and bringing modernization to remote parts of the world.

The author of "The USSR and the UN's Economic and Social Activities" stated that colonialism now exists only in the southern third of Africa and in remnants from other parts of the world. International pressure has gradually been mounting for the ending of this system and this pressure to end colonialism and a committee with 24 nations as members was formed to implement the resolution. The committee put an economic boycott on Portugal's African possession, Angola, but the U.S. did not abide by it; therefore the boycott has not been successful.

Jacobson spoke about the scattered Pacific Islands owned by the U.S. These 3000 islands, which have a total population of 80,000, take up a space the size of the U.S.

The islands are very important strategically and were taken from the Japanese in World War II.

Often when a country is allowed to rule itself for the first time the results are disastrous. Jacobson told of a trip he made to the Congo after the Belgians had gone. Cities were run down and technical assistance was badly needed. Only one of four generators in one city was working and the city had lights and water for only one hour each day.

The Book Review Editor of "The Journal of Conflict Resolution" began his conclusion by saying, "I'm afraid I have raised problems but not solved them." He then explained that the answers to the problems will take awhile to be found. A lengthy question and answer period followed the lecture.

### Buehrig Third Speaker

The third and final speaker was Dr. Edward H. Buehrig of Indiana University, Bloomington Campus, for a lecture on "The International Patterns of Authority" on May 5.

Buehrig was a member of the American delegation at the founding of the United Nations in San Francisco and is the author of "Woodrow Wilson and the Balance of Power" and was editor of and contributor to "Wilson's Foreign Policy in Perspective."

Buehrig read from a prepared text on such subjects as the Congo, the United Nations, the U.S. and the U.S.S.R.

Special lecture series were held throughout the current year on the Bloomington campus and also at the regional campuses in observance of the anniversary of the two departments.

Organized in 1914 to provide local opportunities for all to continue their education beyond high school, Indiana University's Extension Division, of which the Fort Wayne Campus is a part, now ranks among the nation's largest.

Since it's beginning, this division has served several million people in Indiana and other states through its regional campus and center program, Audio-Visual Center, Bureau of Correspondence Study, Labor Education and Research Center, and Public Discussion Bureau.

Dr. Smith Higgins is dean of the University's far-flung extension program. IU's government department, now one of the University's outstanding departments, is headed by Dr. Walter H. C. Laves.

## Administration New Philosophy: Do Unto Others And Then Run

The IU-PU Regional Campus is indeed a curious institution. Its students need not clamor for policy guaranteeing academic and social freedom; there is an ample amount of such guarantees. Ironically enough the students of the regional campus are short on people who uphold such guarantees. The person who theoretically holds the position of maintaining an air of tranquility in a sphere of freedom, Activities Coordinator Donald Schmidt, has failed miserably by enforcing his will upon the student body. Perhaps he thinks our student body is so intellectually feeble that he must make our decisions for us. Ah, but then we are stepping out of our role by psychoanalyzing instead of criticizing just Schmidt is dictating instead of coordinating. Schmidt was at his tyrannical best recently when he ignored newspaper advisors, staff members, and the Student Publications Board and illegally held copy which was property of a school organization to which he had not the slightest connection.

The guiding principle of the administration, in regard to the student relations, seems to be that, "students have complete academic freedom as long as they do what we want." Dr. Ewigleben illustrated this point quite handsily when he ignored tradition and policy barring faculty censorship and refusing to allow an editorial (which he obviously disliked) to be printed. The administration seemed to fear that the student body might go to an outside news service and publicize events at the campus immediately after the censorship. They claimed that the time that the students shouldn't make the school look bad by airing their complaints. The students complied; hereupon, they were eloquently double crossed by Dr. Ewigleben and Dr. Donahue, who (on WOWO's program P.M.) made not the school but the rebellious students on the newspaper and literary magazine look bad.

University extension should, we feel, teach truth, honor, and justice as well as academic studies. Since the former category is obviously lacking on the regional campus and no instructions seem to be forthcoming, this newspaper intends to advocate these principles and with the help of our colleagues may start a fad.

Dave Jetmore

## Writer Questions Secrecy Of Activities Board Meetings

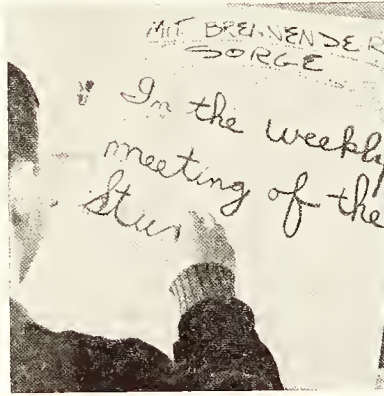
Of all the organizations formed here in our first year, none has more power and operates under more secrecy than the Students Activities Board.

Composed of five faculty members including the chairman and only two students, the Board distributes money to the various clubs and activities on the campus. The \$1 to \$3 activity fee that each student pays is given to the Board to allot as it sees fit. The Board also oversees activities and decides which intramural sports will be sponsored. The Student Activities Board can set up other boards, such as the Student Publications Board to regulate or help certain student organizations.

With all this power it would seem that the meetings of the Board would be open to the students so that they can see how THEIR money is being spent. This money is not from the state legislature or from some generous alumnus but from the STUDENTS. The policy of the Board, explained to us by Chairman, Don Schmidt, is not to allow students (including reporters) to the meetings but instead to give news releases when the Board feels one is needed. Up till now the Board has given only one release and it was a ridiculous one paragraph about stopping the sale of the first issue of the 6th Circle. A good newspaper and a good reporter does not accept news releases from boards which deal with student matters. A good newspaper will want to print the real facts as seen by the good reporters. The Board Chairman has forbidden this, however.

What can be done to correct this poor policy? First of all, interested students could protest in any legal way. "Letters to the Editor" would be a start as well as letters to the Board. A petition could also be signed. Finally (and I know the parents reading this will be up in arms) if these methods fail, a PEACEFUL demonstration could be held. (Next year of course).

## M.B.S. Is Easily Year's Most Conversational Issue



## Student Assembly Is Steadily Expanding Influence

A great deal of criticism has been leveled in the past at the Student Assembly by teachers, students, and, of course, this newspaper. The core of this criticism has been the charges that the Assembly is a glorified dance committee, an example of Dick and Jane Student government, and a feeble attempt to make an authoritarian administration appear democratic. This attack of the weakness of the Student Assembly is not completely invalid. The Assembly is concerned primarily with student social activities, and the body is dependent on the benevolence of the administration for its very existence.

Although these criticisms may be sound, they should be aimed at the administration — not the assembly. It is the administration which set up the Assembly and attempted to constitutionally assure weakness in the legislative body. The Student Assembly deserves on the contrary, to be praised for utilizing and expanding its powers and thus enlarging the small sphere into which it has been conveniently placed. A recent incident involving the Student Assembly deserves to be revealed in order to illustrate this point.

Because of the printing and circulation of "Mit Brennender Sorge" Professor Don Schmidt, chairman of the Student Activities Board, asked that Larry Sanxter, Jon Poto, and Sue Burdick (president and vice-president of the Assembly and Activities Board secretary respectively) to sign a paper swearing that they had nothing to do with the printing of "Mit . . ." This obvious infringement on the rights of these respected students aroused the Student Assembly to the extent that they unanimously gave the trio a vote of confidence. The Assembly also (in an impressive formal document) expressed their disapproval of the action and submitted a set of rules which they asked be adopted in regard to future investigations by the board in the area of apparent student misconduct.

The Student Assembly is to be congratulated for its united and swift actions regarding this incident.

This and past conduct of the Student Assembly will no doubt instill optimism and hope in the student body and give them confidence that the Assembly will in the future, further enhance its influence in the area of student rights and student-faculty relations.

Dave Jetmore

Of course the whole problem could be settled by having one member of the board move that the meetings be open, having another second it, and then having a majority vote for the motion. This would be a surprising development however, and it appears that it will take student action to get anything done. Here is a cause where the students are definitely being wronged. Now it is up to the students to see that they are given their rights.

Merle R. Holden

## Have Fun At The June 3rd Blast!

## Letters To The Editor

(All letters to the editor are to be placed in the mail box located at the information desk on the main floor. We welcome these letters and will print as many as possible. We reserve the right to shorten them when lack of space forces us to, but we will try to do so without changing their meaning. Letters which are signed will be given preference over unsigned letters unless a valid reason, in the judgement of the editor-in-chief, is given by the writer.)

## Students Critical Of I.U.-P.U. Administration Policy

No, we are not puppets of our parents; and no we are not throw-offs from campus. We are students, and we do desire to learn. For various reasons we have chosen to attend the I.U. Purdue Regional Campus. We are students who desire freedom to learn, to experiment, to discuss academic freedom. How can we be or do anything at all if we are suppressed at every turn.

We have been labeled trouble makers for trying to learn. Our literary magazine has been banned, confiscated, and called poor literature. The latest comments have been made by a chemistry professor and the Director of Purdue. (Since neither of them have degrees in literature, they are obviously qualified to pass judgement). We don't mind criticism, if constructive ideas are given so we may learn, and if mistakes are made, correct them.

The newspaper, when trying to give news to the students, was suppressed. Yah-rah freedom of the press praised be the constitution.

Our leaders don't want us to learn; they want us to go to class, take notes, never disagree, answer questions, and be quiet and efficient things. What they are asking for are rooms full of electronic computers, not living, walking, talking, thinking human beings who have minds of their own. Machines are a little easier to suppress than students; all you have to do is turn them off.

We won't be turned off. We want to think. We want thinking intelligent administrators and instructors who will help us to learn. We want to be prepared to cope with our future lives; but our leaders (?) don't seem to be prepared to, or have the desire to teach us or let us learn what is needed to do so.

If you don't like something suppress it—that's what Hitler did. But if you persist upon suppression you may suppress us right out of existence.

Stephen J. Golden

## The Scope Of This Newspaper

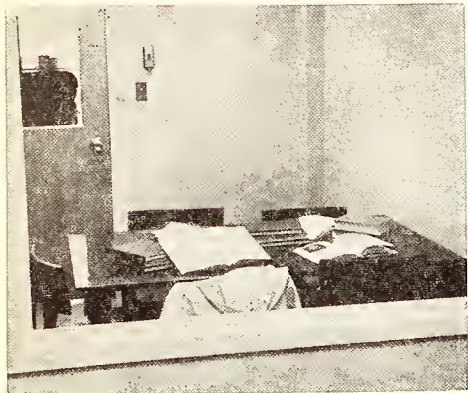
(The editor of the Student-Exponent was recently asked by the Student Publications Board to submit a statement of policy in regard to the newspaper. The following is a reprint of that statement). "Gentlemen (and Miss Pinney):

In my opinion a University newspaper which is operating in its proper role makes a conscientious attempt to insure that all printed material is true. With this primary and most important qualification in mind, it then attempts to insure that all news which is presented is well-written, literate copy — copy that is both interesting and beneficial to the student body. Confident in the belief that the freedom of inquiry and discussion is an essential part of a student's educational development, an editorial page is printed which attempts to impartially praise or criticize students, faculty, and administration. A newspaper should act as a medium through which conflicting ideas can be exchanged thus enhancing the relations between students and faculty. The Student Exponent should follow these principles; and will, in short, (excepting libelous material) operate under the premise that if a story is true, well-written, interesting, and beneficial, it is worthy of being published.

Respectfully yours,  
Dave Jetmore"



## Regional Campus Library Becoming Regional Campus "Home Room"



### Concept Of Library Is Farce

Editors are never at a loss for editorial material. They are invariably confronted with innumerable cases of conflict — student vs. student, professor vs. student, or professor vs. professor (for added conflicts match any of the above three groups with the administration). Editors gleefully fall upon these cases of conflict, denouncing the wrong doers and praising the wronged. Such editorial subjects have always been fiercely, mildly, or I-could-care-lessly fought in the proper setting—a hot debate involving the merit of clean furniture versus the undeniable right to prop feet on chairs (set in the lounge), a fierce drive to exterminate card-playing (set in the cafeteria), or a squabble over "illegal student parking" (set in the faculty parking lot).

One might assume from these incidents that any area of the school might suddenly erupt in conflict. This is indeed the case. However, we may take solace in one notable exception—the University library.

That is, we once could take solace in this exception. Unfortunately, the library had become an editorial subject. Students are making a farce of the traditional library quietude. Serious students who wish to study are being driven to other areas of the school because they cannot tolerate the loud conversations or simply cannot find room to study. This sounds rather ridiculous that someone cannot find room to study in a library as large as the one at this campus, but it seems that many people have developed the enchanting custom of leaving their books, coats, and lunches in the rooms of the library and retrieving them only when they are ready to leave the building. It should be pointed out to these people that these rooms were intended to function as havens of study and not as home rooms for high school freshmen. It is unfortunate that regulations may have to be set up to govern library activities, but this is inevitable unless independent and responsible student action is taken. So in the interest of maintaining the greatest sphere of student freedom possible let us put on our coats, pick up our books and cards, and quietly exit to the lounge.

Dave Jetmore

## Spindler Wins First Place In Science Fair

The 10th Northwestern Indiana Regional Science Fair was held in the Allen County War Memorial Coliseum on Saturday, March 27th. The 429 entrants in the fair were winners of several local school science fairs in Adams, Allen, Wells, and Whitley counties. Local educators and representatives of various professions were on a panel of 69 judges. Professor Robert E. Wise, a Purdue Physics professor, served as this year's director of the science fair.

The judging took place from 9:15 to 12:30 and the display was open to the public from 1:00 to 8:30 Saturday. The most exciting part of the day for the foot-weary crowd of 5,000 came at 7:30, when thrilled students stepped forward to accept their well-earned rewards.

The elementary division was divided into grades, while the junior and senior divisions were divided into the following categories: biology, chemistry, engineering, mathematics, physics, and earth and sky sciences.

The two winners in this junior division were David Langdon of Fairfield Junior High and Michael Surface of Central Lutheran in New Haven, who were rewarded a 20-volume set of *The World Book Encyclopedia*, and a 10-volume set of *The Book of Popular Sciences* respectively.

Stephen J. Spindler, a senior at Central Catholic, won first place with his derivation of the Best-Fit Equation. Placing second in the senior division was Jim Oberlin, a senior at New Haven, with his design for a man-powered flying machine. These boys attended the National Science Fair with their sponsoring teacher at St. Louis on May 5-8.

Jim Spreen, also of New Haven, won a summer cruise on a U.S. Navy ship for his project in the field of naval science.

## S.A. Objects To Activities Board Harassment

A vote of confidence in the Student's Assembly's two representatives to the Student Activities Board was the biggest item on the agenda in the latest Assembly meeting.

David Jetmore, drama club representative, proposed that a letter be sent to the Student Activities Board saying that the Assembly had complete confidence in representatives Larry Sanxter and Jon Poto and that the Assembly protested the harassment of the two in being forced to sign a statement that they had no part in writing a pamphlet which was critical of a faculty member on the Board. The proposal was passed unanimously.

The Assembly sponsored a splash party on April 17 at the Club Olympia and held a spring tea for high school seniors who are planning to attend here next fall.

Patty Petznick Elected  
Patty Petznick, an IU student, was elected as a second representative to the Red Cross College Council.

## Knappstein Last Of RCFIA Speakers

By Cheri Spangle

On March 24, the final phase of RCFIA passed into history. His Excellency Mr. Heinrich Knappstein, German Ambassador to the United States, accepted a beer stein from Larry Sanxter, President of the I.U.-P.U. Student Assembly. After a brief "thank you," the Ambassador plunged into his well-prepared address.

Mr. Knappstein spoke about the reunification of Germany. He suggested three methods of achieving this goal: by force-war, by giving in to the Soviet Union, by a plebiscite between the two Germans. The country can not remain split, it will return to one Germany. The West German policy is directed toward German unity.

"European unity follows," he continued. Six nations merged to form the Common Market, which is successful today in Germany's eyes. Other countries are welcome to join this organization.

Germany built an army, air force, and a navy. With the North Atlantic Treaty, however, the supreme command lies in NATO, not in the national forces.

The Ambassador spoke of a friendship triangle between Bohn, France, and the United States. Germany wants to have both countries as friends, not only one. Since France is her nearest neighbor, Germany must remain on good relations. Although common views are not held on every subject, there is no reason why Germany and France should not be friends. Especially in the younger generation, the enmity between the two nations is rapidly vanishing.

Ambassador Knappstein had this to say about the present Viet Nam situation, "Your wars are our wars; your victories are our victories . . . We both engage in the defense of the same enemy—once in Berlin, now in Viet Nam."

Germany has been on friendly relations with the United States for a long time. "I pray

to God that the relations and closeness may last for a long time to come," he concluded.

Dr. Ernest Weekesses, Assistant Professor of Speech for Purdue, served as moderator for the following panel discussion. Dr. Julius Smulkstys, Assistant Professor of Government for Indiana, served as the faculty examiner. The final forum ended with the usual roar of applause — symbolic of the great success of these three Forums on International Affairs. All those who assisted in the planning of these forums deserve to be congratulated. May we remember that it was the Student Assembly that made the three receptions a success.

## Dr. Smith Guest Of Ambassador Harmon

By Cheri Spangle

Dr. Richard Smith, assistant director of Purdue, and associate Member of the American Association of University Professors, attended the National Convention which was held on April 9 and 10 at the Mayflower Hotel in Washington, D.C. While in Washington, Dr. Smith was the guest of Mr. Avaraham Harmon, the Ambassador from Israel to the United States, at a cocktail party. He also attended a noon luncheon with several outstanding persons. The Commissioner of Internal Revenue, Sheldon Cohen, was present with several representatives of the colleges and universities in the Washington, D.C. area.

The luncheon was given by Ambassador Harmon for Viscount Samuel, a well-known lecturer at the Hebrew University at Tel Aviv. His father was the first high commissioner to Palestine. The son is a brilliant lecturer, author of several books and short stories, and the editor of a Jewish quarterly. Hopefully, Viscount Samuel will lecture here at the Regional Campus in the near future under the auspices of Israel.

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## I. U. Student-Exponent

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## Reynolds Speaks On Sports

By Don Reynolds

The following is the first half of my analysis of this year's pennant races. This week I shall look into the senior loop (National League).

1.—**Philadelphia**—New faces like Dick Stuart and Bo Belinsky (minus Mamie Van Doren), have strengthened this club immensely. Gene Mauch, their likeable young skipper, has the horses, and this year they will not falter down the stretch.

2.—**St. Louis Cardinals**—Dick Groat, the hustle man, is a year older and Johnny Kaene is no longer with the club.

3.—**San Francisco**—Their Japanese pitcher is no longer with them, so now they speak only nineteen different languages. Look for my boy Orlando (Baby Bull) Cepeda to have a bigger year than Willy Mays.

4.—**Cincinnati**—Too many of the same old faces. Not that they are all clean shaven. (Beep, Beep).

5.—**Milwaukee**—Old Ed Matthews and reliable Hank Aaron will lead the Braves to a fifth place finish.

6.—**Los Angeles Dodgers**—The Bums rely too heavily on three or four pitchers. Koufax is ailing already, so don't expect too much here.

7.—**Houston**—The new dome will inspire the ball club but a maximum effort will bring them in no better than seventh.

8.—**Chicago Cubs**—The untimely death of Kenny Hubbs left this ball club without a second-sacker. It doesn't appear as if they have one coming along. Look for Billy Williams to have a terrible year.

9.—**Pittsburgh**—I'm a Pennsylvania boy, but I must face reality; the Bucs just haven't got anything except Roberta Clemente.

10.—**New York Mets**—What can I say? With Spahn pitching, Berra catching, and Casey Stengel playing third, they might finish 9½.

## Creativity Topic Of Professor Radimersky's Speech

The Modern Language Union presented Professor George W. Radimersky on Friday, May 14, in room G46 at 3:00 p.m. Professor Radimersky spoke on the topic "The Aspect of Creativity in the Contemporary German Lyrical Reflections."

Professor Radimersky was born in Oppeln, Germany, on January 1, 1907. He received his early education in Volksschule. He received his M.S. in Education in 1928; an M.A. in French in 1929; and a Ph.D. in German in 1945. Professor Radimersky has attended the University of Wisconsin, Heidelberg University, and the University of North Carolina.

Professor Radimersky is a Professor of German at Michigan State University. He has written several texts in the field of the arts and sciences, including *Ferne Stimmen*, a book of selected German lyrical poems. Professor Radimersky is an international authority regarding the German medical-culture and the contemporary literary phenomenon. He is a distinguished scholar and a Fellow of the International Institute of Arts and Letters, Zurich, Switzerland.

## Last Movies Of Art Film Series Shown

By Karen Bridge

The last movie of the art film series, "Wild Strawberries," was presented April 2 in room 146. Ingmar Bergman, is the best known (and probably the first) director to use a great amount of symbolism in movies, and "Wild Strawberries," his best known work, was sprinkled with symbolic articles (clock with no hands, coffin with moving a corpse, etc.) in magnificent Bergman fashion.

The story is of an elderly doctor (Victor Bjorstrom) who makes a trip to Lund University with his daughter-in-law (Ingrid Thulin) to receive an honorary degree. What should be the greatest triumph of his modestly successful career is tempered by his thoughts over his life during the car trip. He realizes that he had led a quite meaningless, hollow existence, and as the movie ends, he begins to right some of the failings of his life.

The movie has a splendid finishing touch to the popular film series, and credit must be given to Mr. Charles Gregory who fostered the idea of the series and brought it into reality.

## La Dolce Vita

"La Dolce Vita" (the sweet life), probably the most famous movie of the art film series, was shown March 26th at 7:00 and 10:15. Marcello Mastroianni starred in the title of Marcello, an intelligent, sensitive writer who searches for a true fulfillment in life. However, feeling no satisfaction in any of the roles he adopts, he ultimately sinks to the orgy existence of the decadent Italian aristocracy. As the movie ends he is philosophically comparing his life to a dead fish which was washed upon the beach. "Why is he looking at me that way," says the guilt ridden Marcello as he looks into the eyes of the dead animal. Thus, the curtain closes on his wasted existence leaving the audience with the conviction that unfortunately he will not change. Anita Ekberg played Marcello's actress girl friend and Amonk Aimee, the nymphomaniac aristocrat.

A large crowd attended the movie occupying all the seats and the steps on either side of the room—proof of the popularity of the series and of the probability that the series will become a permanent part of the I.U.-P.U. activities. Many students however left La Dolce Vita before its ending. Quite a few expressed their disappointment with the film, as they had expected something more sensuous and less intellectual. Those students who did stay had favorable reaction to the film and all questioned favored the return of the series next fall.

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